UNIVERSITY OF PORTLAND DOROTHY DAY BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON JANUARY, 2014 (FOR ACADEMIC YEAR 12-13)

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

- 4.0.2 The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.
- 4.0.4 The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	4.0+ (on a likert-type scale from 1 to 5, where 5 = mastery) on combined student and field instructor evaluations of students' performance in practica (students and instructors work together to assess skills) and alumni survey.	Practicum assessments (how well they learned skill): 100% Alumni survey (how well they learned skills): 100%
Apply Ethical Principles	4.0+ (on a likert-type scale from 1 to 5, where 5 = mastery) on combined student and field instructor evaluations of students' performance in practica (students and instructors work together to assess skills) and alumni survey.	Practicum assessments (how well they learned skill): 100% Alumni survey (how well they learned skills): 100%
Apply Critical Thinking	4.0+ (on a likert-type scale from 1 to 5, where 5 = mastery) on combined student and field instructor evaluations of students' performance in practica (students and instructors work together to assess skills). Every three years, this skill is assessed through independent ratings of student writing and oral work. Effective oral communication is evaluated on a scale from 1-4 (students must score 3.0+ to master skill).	Practicum assessments (how well they learned skill): 100% Alumni survey (how well they learned skills): 100% Effective written communication (how well students applied skills): 100% Effective oral communication (how well students applied skills): 100%

Engage Diversity in Practice	4.0+ (on a likert-type scale from 1 to 5, where 5 = mastery) on combined student and field instructor evaluations of students' performance in practica (students and instructors work together to assess skills) and alumni survey.	Practicum assessments (how well they learned skill): 100% Alumni survey (how well they learned skills): 100%
Advance Human Rights/ Social and Economic Justice	4.0+ (on a likert-type scale from 1 to 5, where 5 = mastery) on combined student and field instructor evaluations of students' performance in practica (students and instructors work together to assess skills) and alumni survey.	Practicum assessments (how well they learned skill): 100% Alumni survey (how well they learned skills): 100%
Engage Research Informed Practice/ Practice Informed Research	4.0+ (on a likert-type scale from 1 to 5, where 5 = mastery) on combined student and field instructor evaluations of students' performance in practica (students and instructors work together to assess skills) and alumni survey.	Practicum assessments (how well they learned skill): 100% Alumni survey (how well they learned skills): 100%
Apply Human Behavior Knowledge	4.0+ (on a likert-type scale from 1 to 5, where 5 = mastery) on combined student and field instructor evaluations of students' performance in practica (students and instructors work together to assess skills) and alumni survey.	Practicum assessments (how well they learned skill): 100% Alumni survey (how well they learned skills): 100%
Engage Policy Practice to Advance Well- Being and Deliver Services	4.0+ (on a likert-type scale from 1 to 5, where 5 = mastery) on combined student and field instructor evaluations of students' performance in practica (students and instructors work together to assess skills) and alumni survey.4	Practicum assessments (how well they learned skill): 100% Alumni survey (how well they learned skills): 100%
Respond to Practice Contexts	4.0+ (on a likert-type scale from 1 to 5, where 5 = mastery) on combined student and field instructor evaluations of students' performance in practica (students and instructors work together to assess skills) and alumni survey.	Practicum assessments (how well they learned skill): 100% Alumni survey (how well they learned skills): 100%
Practice Engagement	4.0+ (on a likert-type scale from 1 to 5, where 5 = mastery) on combined student and field instructor evaluations of students' performance in practica (students and instructors work together to assess skills) and alumni survey.	Practicum assessments (how well they learned skill): 100% Alumni survey (how well they learned skills): 100%
Practice Assessment	4.0+ (on a likert-type scale from 1 to 5, where 5 = mastery) on combined student and field instructor evaluations of students' performance in practica (students and instructors work together to assess skills) and alumni survey.	Practicum assessments (how well they learned skill): 100% Alumni survey (how well they learned skills): 100%

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Practice Intervention	4.0+ (on a likert-type scale from 1 to 5, where 5 = mastery) on combined student and field instructor evaluations of students' performance in practica (students and instructors work together to assess skills) and alumni survey.	Practicum assessments (how well they learned skill): 100% Alumni survey (how well they learned skills): 100%
Practice Evaluation	4.0+ (on a likert-type scale from 1 to 5, where 5 = mastery) on combined student and field instructor evaluations of students' performance in practica (students and instructors work together to assess skills) and alumni survey.	Practicum assessments (how well they learned skill): 100% Alumni survey (how well they learned skills): 100%